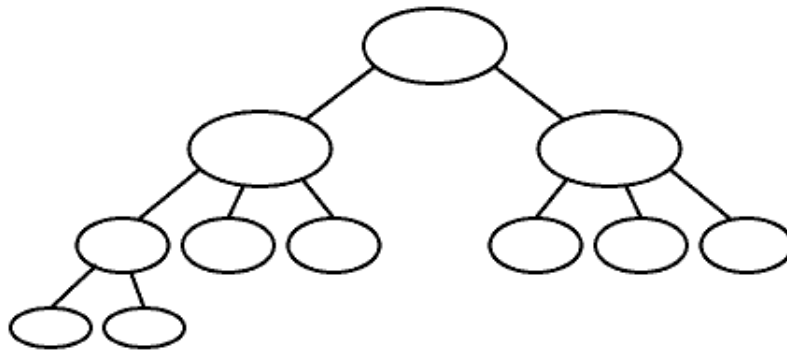


After reading each of the documents in the Fugitive Slave Act Document Reader, as well as chapter 15 in your textbook, *Out of Many*, complete the following:

### Part 1: Document Relationships

- ⊗ Relate the First & Second Order Documents to each other:
  - ⊕ Determine the Essential Factual Information from Documents A, B & C (from a close reading of each document as well as from available secondary source interpretations);
- ⊗ Represent the Conceptual Relationship of the documents visually:
  - ⊕ Use a Graphic Organizer such as the Network Tree below;
  - ⊕ For the First & Second Order Documents **include** your factual information & explanation of how the documents relate **in the Graphic Organizer**;
  - ⊕ Include Documents D-N, offering **for each OR the group as a whole** a **very** brief explanation of the relationship to the First & Second Order Documents

Sample Graphic Organizer: Network Tree



### Part 2: Succinct Analysis The 50-Word Sentence

After completing the above tasks, write a grammatically-correct sentence OF NO MORE THAN 50 WORDS explaining the role of the Fugitive Slave Act in the coming of the Civil War.

(**Note:** I have set the upper limit for the word count, but I should not have to bother with a lower limit when dealing with AP students.)