Name _____ **Grade:** /100

Assignment Title

Ideas & Content: **The purpose of the paper is clear & focused around clear analytical categories with an argument that is supported with relevant historical evidence.** ❁ Argument addresses all parts of the prompt in a comprehensive, substantive & focused manner. ❁ Writer cogently presents the argument but also recognizes the complexity of the historical subject or writing prompt. ❁ Specific historical documents & facts including relevant people, places, times, events & ideas effectively develop central argument. ❁ Broad range of social studies content—economics, society, politics, culture, geography & environment—is incorporated. ❁ Argument includes detailed understanding of accepted historical interpretations as well as fresh & original insights & ideas. ❁ Historic themes of race, class, & gender are addressed with consideration of changes over time & contemporary relevance.	/40
Organization: **Paper is organized around a central thesis, explicit from beginning & developed throughout paper.** ❁ Thesis consists of writer's overall argument as well as specific analytical points that will be addressed throughout the paper. ❁ Appropriate organizational structure incorporated—Cause & Effect; Comparison/Contrast; Economic/Political/Social; etc. ❁ Main points prioritized & paragraphs clearly & directly relate factual points to the central argument of the thesis statement. ❁ Clear transitions create relationships between ideas & the organization flows from paragraph to paragraph.	/25
Word Choice: **The writer's choice of words conveys the intended message in a precise, interesting & natural way.** ❁ Words are specific & accurate—proper nouns, historical terminology & content-specific language are used whenever possible. ❁ Language of the social studies disciplines—economics, society, politics, culture, geography & environment, etc.—guide the reader through the specific analysis & argument. ❁ Striking, original words & phrases catch the reader's attention; active verbs & vivid adjectives add life & specificity to writing. ❁ Words are chosen & utilized based on how well they convey ideas, not how clever they sound.	/15
Voice: **The writer is aware of the audience & understands how the language used conveys meaning & influences the reader's understanding & acceptance of the arguments presented.** ❁ Tone & word choice are scholarly, confident, clear & consistent; writing is not riddled with slang & jargon. ❁ Content goes beyond analysis to provide a sense of meaning. ❁ Personality of the writer is evident, but no undue attention is drawn to the author—NO FIRST PERSON. ❁ Writer understands & respects multiple causation, but does not equivocate—NO "I think…" or "In my opinion…"	/10
Sentence Fluency: **The writing consists of sentences with strong & varied structure, an easy flow, rhythm & cadence.**	/5
Convention: **The writing is complex enough to show skill with a wide range of conventions, but not so overly formal as to conceal the author's personality or hinder the arguments & analysis at hand.**	/5

Comments: